



Expanding your EAL teacher toolbox

to ensure your lessons are inclusive and accessible for all.

Overview

This CPD package provides ongoing assessment and evaluation for delegates in relation to their existing inclusive teaching practice, looking at lesson planning through an EAL learners' lens to identify the scaffolding that is required within their curriculum for all learners to be able to achieve their potential.

In each session we examine a range of evidence-based teaching strategies for effective inclusion of EAL learners, developing teacher pedagogy and providing the space for practical application of strategies and skills to increase teacher confidence when adapting their lessons for more equitable access over the academic year.



£150 for the programme

Email j.taylor-perks@jths.co.uk to book a place.



John Taylor Teaching School Hub

DE13 8AZ



Play Video

Find out more about the course



Session Breakdown

Session 1 Tue 23rd Jan 2024 13:30 - 16:30

- Assessing your start points
- Your curriculum through an EAL learners' lens
- Baseline inclusive strategies - what's helpful for all, crucial for some? What are the "easy tweaks" you can make to deliver this?
- Core EAL strategies and creating an inclusive learning environment
- Supported application of strategies to upcoming lessons
- Peer evaluation, review and feedback

Session 2 Thu 21st Mar 2024 13:30 - 16:30

- Evaluating curriculum adaptations made since the previous session
- Sharing successes and best practices across subjects/year groups.
- What is "academic language"? How do we identify and teach this across the curriculum?
- Strategies for teaching and embedding academic language breadth and depth in your subject.
- Supported application of strategies to upcoming lessons
- Peer evaluation, review and feedback.

Session 3 Tue 21st May 2024 13:30 - 16:30

- Evaluating curriculum adaptations made since the previous session
- Sharing successes and best practices across subjects/year groups.
- The importance of developing listening, speaking, reading and writing skills in every subject and strategies for delivering this.
- Strategies for "scaffolding up" and providing equitable access to challenge to ensure high aspirations for all.
- Supported application of strategies to upcoming lessons
- Peer evaluation, review and feedback