

Would you like to
train to teach?



The John Taylor SCITT




John Taylor
Teaching School Hub

North Warwickshire Nuneaton & Bedworth Cannock Tamworth Lichfield East Staffordshire

2024/25
INITIAL TEACHER TRAINING
PROSPECTUS

3-7 PRIMARY 5-11 PRIMARY 11-16 SECONDARY



“Trainees are overwhelmingly positive about all aspects of their training. The programme prepares them well for their future careers.”

OFSTED, 2022

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Welcome

The **John Taylor SCITT** has been a provider of Initial Teacher Education since 2014. Located in the charming Staffordshire village of Barton under Needwood, the SCITT is based in a bespoke Training Centre on the site of John Taylor High School, an outstanding school which enjoys a high reputation locally and nationally as a school with an enviable academic record based on inspirational teaching and exceptional pastoral care.

As a SCITT we pride ourselves on the fact that we know all our trainees really well and can offer highly personalised support which enables our trainees to secure excellent outcomes.

John Taylor High School is an established Teaching School Hub and designated Research School. It is the lead school of a partnership of schools throughout the East and West Midlands who work collaboratively, are passionate about teaching and learning and share a common aim which is to improve the educational opportunities and life chances for young people in our local area.

As a Teaching School Hub we aspire, through our Initial Teacher Education programme, to train and recruit the very best teachers to our local area and regard our ITE Programmes as stage one of our teacher recruitment process. For those trainees who secure employment locally or nationally,

we offer access to a programme of tailored professional development for those in their first two years as a qualified teacher. Our Programmes build seamlessly on our ITE programmes.

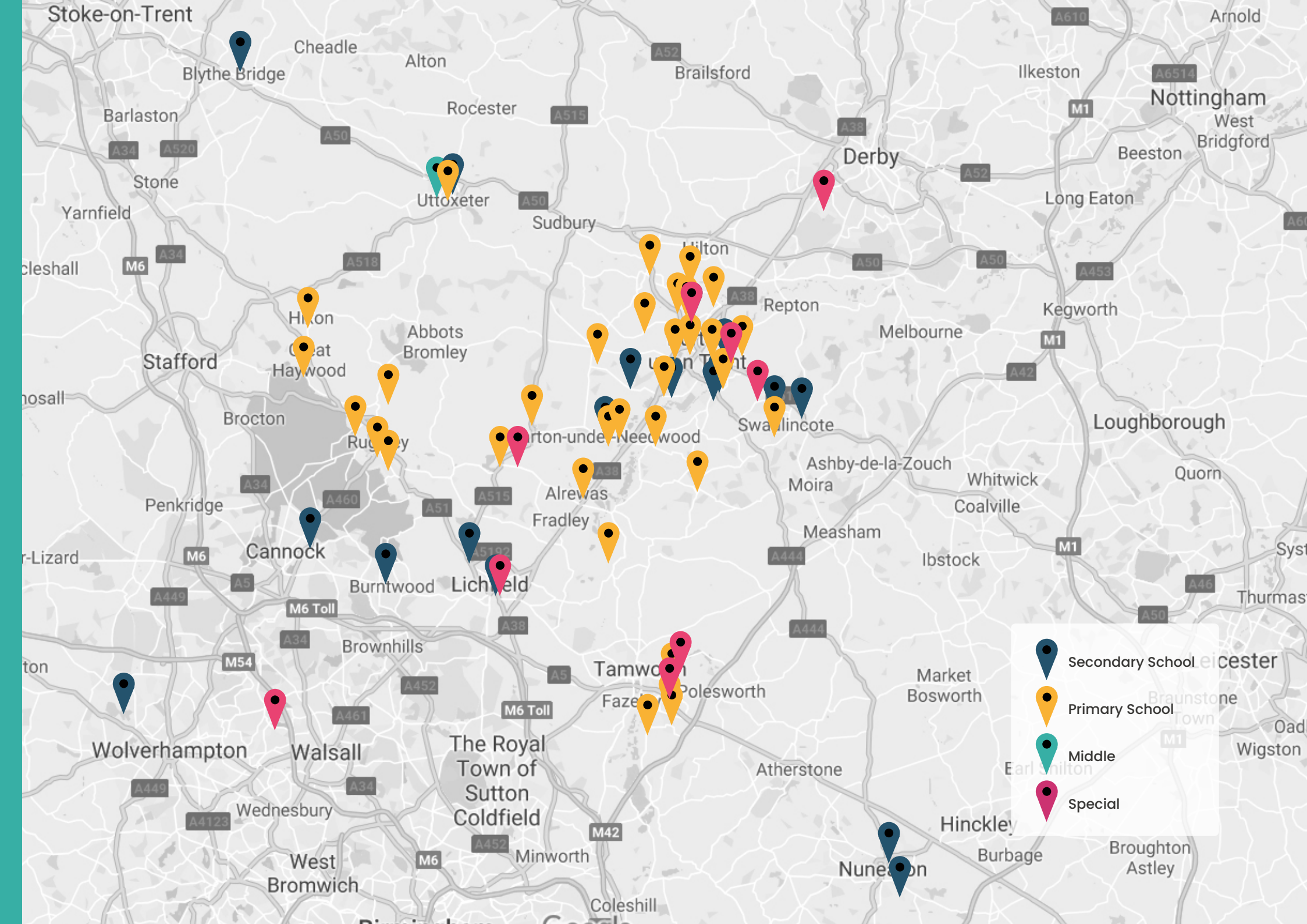
Talent management and ECT succession planning are high on our agenda and our CPD and training opportunities reflect this, with opportunities for aspirant middle leaders and senior leaders to engage in tailored programmes to support career progression.





As the SCITT has become established, our reputation in the local area has grown and we are proud that this year we will be the accrediting provider not only for our own local schools, but also for the De Ferrers Trust, and William Shrewsbury Primary School.



NATHAN MORLAND

DIRECTOR OF
JOHN TAYLOR TEACHING SCHOOL HUB
AND JOHN TAYLOR SCITT



-  Secondary School
-  Primary School
-  Middle
-  Special

Primary Schools

John Taylor MAT

All Saints CE Primary, Alrewas
All Saints CE Primary, Rangemore
Church Gresley Infant & Nursery School
Fradley Park Primary & Nursery School
Mosley Academy
Needwood Primary School
Rykneld Primary School
Shobnall Primary and Nursery School
Thomas Russell Infants' School
Walton CE Primary and Nursery School
Whittington Primary and Nursery School
Winshill Village Primary & Nursery School
Yoxall St Peter's CE Primary School

Secondary Schools

John Taylor MAT

John Taylor High School*

John Taylor Free School
Chase Terrace Academy
Paulet High School
Kingsmead School
Blythe Bridge High School

Abbot Beyne School
Etone College
King Edward VI, Lichfield
Oldfields Hall Middle School
Paget High School
The Friary School
The William Allitt Academy
Thomas Alleyne's High School

The de Ferrers Trust

The de Ferrers Academy*

The Pingle Academy
Granville Academy

Primary Schools

The de Ferrers Trust

Lansdowne Infants School
Eton Park Junior
Horninglow Primary School
Richard Wakefield CE Primary Academy

Central Cooperative Learning Trust

Grange School
John of Rolleston Primary School
Outwoods Primary School
Redbrook Hayes Community Primary School
William Shrewsbury Primary School*

Fierte MAT

Anker Valley Academy
Anker Moor Primary Academy
Dosthill Primary Academy
Edge Hill Academy
Glascote Academy
Heathfields Infant Academy
Manor Primary Academy
Violet Way Academy
Wilnecote Junior Academy

The Staffordshire Schools MAT

Anson CE Primary School
Howard Primary School, Elford
St Mary's CE Primary, Colton
The Richard Crosse Primary School

Our partners

We work in close partnership with a number of secondary schools, primary schools and Pupil Referral Units.

Our schools can offer diverse experiences for trainees within both rural and urban settings.

*Lead School

Primary Schools

Coton in the Elms Primary School
Forsbrook CE Primary School
Fulford Primary School
Holy Trinity CE Primary School
Oldfields Hall Middle School
Rosliston CE Primary School
Springcroft Primary School
St Peter's CE Primary School, Caverswall
St Peter's CE Primary School, Hixon
Thomas Russell Junior School

Our model

All our programmes are school led and all our partner schools are fully involved in both the design and the delivery of our programmes.

Our vision as a SCITT is to support all schools and trusts in our area to attract and recruit high quality teachers and in the years that we have been operating as a SCITT we are very proud of the fact that many of our trainees do secure employment in our partner schools. Recruitment and retention is at the heart of what we do.

Equality Act (2010).

The John Taylor SCITT is an inclusive teacher trainer provider that provides all trainees with the opportunity to achieve QTS. We are committed to ensuring all staff and trainees have a thorough understanding of the Equality Act (2010) and the implications to them as individuals and in their roles as a teacher.

The John Taylor SCITT is committed to eliminating discrimination, encouraging diversity among the workforce, and positively promoting equality of opportunity for all, including those with a protected characteristic.

We welcome applications from all who are interested in training to teach.

How does SCITT differ from a core PGCE programme at university?

- The lead school participates in the recruitment process.
- The lead school, in partnership with the SCITT, develops the content and focus of the training programme.
- School based practitioners share the responsibility for delivering the professional studies programme.
- Trainees are in school early in the autumn term.
- Trainees know from the outset the group of schools from which their placements will be selected.
- Trainees have a home school that looks after them from day one. They start and finish the year in this school.

SCITT (tuition fee) places

These places are open to all graduates and are funded by tuition fees paid by the trainee. Trainees may be eligible for a training bursary or scholarship.

Bursaries and scholarships

For 2024 to 2025 there are bursaries of:

- £28,000 in chemistry, computing, mathematics and physics
- £25,000 in biology, design and technology, geography and languages
- £10,000 in art and design, English, music and RE

Applicants may be eligible for a bursary if they have 1st, 2:1, 2:2, PhD or master's.

Scholarships are on offer for:

- £30,000 in chemistry, computing, mathematics and physics
- £27,000 in French, German and Spanish (no other languages)

Scholarships are usually available to applicants with a 1st, 2:1, master's or PhD, though in exceptional circumstances they may be awarded to a graduate with a 2:2 and significant relevant experience.

Places on offer for 2024/25

	JT SCITT	JTHS	THE DE FERRERS TRUST	THE WILLIAM SHREWSBURY PRIMARY PARTNERSHIP
	(QTS with PGCE)	(QTS Only)	(Lead School)	(Lead School)
COURSE	CODE	CODE	CODE	CODE
Art & Design	L119	26Y6	3C5C	
Biology	J102	2324		
Chemistry	R919	2326		
Design & Technology	G948	22RS	3C5D	
English	36F7	2SBF	T170	
Geography	T159	232J		
History	36FB	232N		
Mathematics	E744	2VHVw	Y346	
Modern Languages	R432	38JG		
Physical Education	36FD	232Y	3C5F	
Physics	U594	232Z	D333	
3-7 Primary	E849	G357	Q873	
5-11 Primary	3CX7	Q736	Z583	367M

* Please see DfE Apply for details of part-time availability.

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Primary programme

Our Primary SCITT programme offers an exciting opportunity for trainees to be immersed in the primary education system and to learn from exceptional mentors and class teachers across the John Taylor Teaching School Hub region.

We work with primary schools across the local area. Our offer includes 47 primary schools within the local area, each with a unique set of skills and expertise which we combine to give our trainees a wealth of experiences and perspectives throughout the training year.

Trainees have a Home School where they begin and end their training year. They will also benefit from a contrasting shorter placement in a different school, in a different key stage. All trainees also undertake a 4-day experience in a specialist school for pupils with additional needs.

Our course stands out from others in the way it inextricably links the practical and the theoretical. Trainees are supported to develop the fundamental theory of effective classroom practices, and then they are immediately given the opportunity to try it out for themselves. We find that this really brings the theory to life and helps our trainees to forge a deep understanding of the practices which make them exceptional teachers.

Trainees work closely in school with highly trained mentors, all of whom are committed to ensuring the very

best experience and outcomes for their trainees. As a relatively small provider we are able to offer individual attention, support and collaborative opportunities throughout the training year alongside high quality placement schools, mentors and tutors.

Training Programme

One day per week will be designated as face to face training days, where trainees come together either in the SCITT Training Centre or in a local primary school.

There are also 4 Intensive Training & Practice weeks where trainees work on a specific area of their practice, and are given direct feedback from the SCITT team.

The training is delivered by outstanding current practitioners from across the partnership and comprises of a series of pedagogy modules as well as subject knowledge specific training. Training sessions develop the fundamental skills of exceptional teaching through research, debate and practice. Trainees will receive practical input on how to teach all of the subjects within the primary & early years curriculum.





PGCE Study

Some of the training days will be led by the University of Derby, who accredit the academic side of our programme.

We consider it crucial that trainees' practical teaching is underpinned and informed by theoretical knowledge. During the course of the programme, all trainees complete 3 Level 7 PGCE modules, each worth 20 Masters credits.

Upon completion of the course, trainees will be awarded QTS+PGCE and 60 Masters Level credits.

Flexible Study Options

As the accrediting provider for Qualified Teacher Status, the JT SCITT has the option to offer applicants either a QTS Only route into teaching or to follow a PGCE route with the academic side delivered by experts from the University of Derby. Similarly, all our routes into Primary Teaching can be completed on a full or part time model.

3-7 Primary Programme

Placements in Early Years & Key Stage 1

The 3-7 programme develops trainees' understanding of the Early Years and KS1 curriculums and specialised teaching approaches, to enable them to teach between Nursery and Year 2 effectively.



Victoria Knight
3-7 Programme Leader

An experienced teacher, Victoria has worked with the Primary SCITT team for a number of years. She has a passion for teacher development and believes exceptional 3-7 Primary practitioners can transform a child's educational journey.

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5-11 Primary Programme

Placements in Key Stage 1 & Key Stage 2

The 5-11 programme gives trainees a deep understanding of exceptional classroom pedagogy and specialised subject knowledge to enable them to teach Years 1-6 successfully.



Louise Houlders
5-11 Programme Leader

Louise has been the Programme Leader since 2020. Louise is passionately committed to training the next generation of Primary teachers; she plans to equip trainees with the teaching skills to empower children as lifelong learners, and the resilience to excel in such a rewarding profession.

Secondary programme

Our Secondary Course begins with a period of induction where you will spend time focussed in our central Training Centre learning just enough to build strong foundations in your emerging professional practice before starting in your school placements.

We strategically place our first and second Intensive Training and Practice within the first few weeks of the course to ensure you have concrete knowledge and understanding of Cognitive Science and Effective Behaviour Management Routines.

Moving beyond the induction period, most of your working week will be spent learning how to be a teacher by learning from expert mentors in your placement schools through a structured programme of observations, joint planning, and delivery of whole class teaching. Alongside your in-school mentors, you will be supported by expert subject practitioners from the SCITT Central Team. Every Friday you will return to the Training Centre for bespoke learning delivered by a range of practitioners.

Your first placement aligns with the Staffordshire school Autumn term dates, from September through to December, where you will build up your practice to confidently leading 5-7 hours of teaching over Monday – Thursday. A third intensive training and practice week will develop your

knowledge, understanding and application of effective assessment. From January, you will undertake a shorter second placement over the Spring Term in a contrasting school setting. This is an opportunity to learn with a different school context and through exposure to a new range of teaching and learning strategies to develop your practice further. Over this placement you will develop your practice further to confidently teach 10 – 12 hours over Monday – Thursday, whilst dedicated training continues a Friday throughout the course.

Just prior to the end of the term you will spend three days in a local school that provides education to students who do not access mainstream education and a local primary school to further understand the educational journey of a child. You will also have the opportunity to spend three days in one of our partner primary schools so that you have an understanding of the educational journey of a child.

During the final school term, you will return to your home school placement and build up your teaching hours to 90% of what would be expected of you as an Early Careers Teacher which equates to approximately 14-16 hours over Monday to Thursday. Central training on a Friday continues all year with professional studies being the focus in the morning before moving into smaller subject groups for the subject knowledge development sessions on a Friday afternoon.



Professional Studies Programme

Our programme of professional studies takes place every Friday at the Training Centre which is located on the John Taylor High School site (DE13 8AZ).

Our rationale is that the Professional Studies equip trainees with an understanding of how students learn and the barriers to learning that some students face on a daily basis.

Trainees will develop an understanding of a wide range of professional considerations, effective pedagogy, assessment, and how to adapt teaching to a range of special educational needs in the classroom and how teachers can best meet those needs.

The programme is delivered by a wide range of expert practitioners from across our partnerships who have a real depth of knowledge and experience in their area of specialism.

Subject Knowledge Development

We aim to ensure that our trainees finish the course as expert practitioners in their subject specialism. Having secure subject knowledge and knowing how best to teach their subject is an important part of the journey to being a truly great teacher.

To support trainees on this journey we have two hours of dedicated time each week to work with your Subject Pedagogy Tutor to explore themes from the Professional Studies Programme through the lens of your subject area. This means that over the course you will receive approximately 60 hours of expert input to develop your subject knowledge for teaching.



Mike Simmons Secondary Programme Lead

Mike has led Initial Teacher Education courses since 2013 across two providers in the local area and has now overseen the successful award of QTS to over 400 teachers. Mike joined the John Taylor SCITT in 2018 and has been instrumental in the continued development of the Secondary Programme in recent years.

Flexible Study Options

As the accrediting provider for Qualified Teacher Status, the JT SCITT has the option to offer applicants either a QTS Only route into teaching or to follow a PGCE route with the academic side delivered by experts from the University of Derby. Similarly, all our routes into Secondary Teaching can be completed on a full or part time model.

Subject Pedagogy Tutors

The most important team in the Secondary Programme is of course our wonderful subject specialists that will guide, support and challenge you to become the best teachers you can be in your subject area. Our Subject Pedagogy Tutors are outstanding practitioners in their own right and have a proven track record of coaching trainees throughout their emerging professional practice.

Entry requirements

An Honours Degree is a pre-requisite for any teacher training course with us. For secondary programmes the degree should be related to the subject you wish to teach. Subject Knowledge Enhancement Programmes may be available in certain subjects. If your degree does not link to your chosen teaching subject you may be asked to complete one of these prior to the commencement of the programme.

You will be required to evidence attainment of a GCSE grade C/4 or above in English and Mathematics or an agreed equivalent qualification. A GCSE Grade C/4 in Science is also required for Primary applicants.

Some school experience is desirable.

We are looking to recruit talented, hard-working trainees who have the qualities and personal skills suited to a career in teaching.

Trainees will need to demonstrate:

- The ability to interact well with children
- A passion for teaching and their subject
- Excellent subject knowledge
- Effective literacy and numeracy skills
- An ability to be reflective and evaluative
- Resilience and tenacity
- The ability to work well in a team
- Excellent organisation and time management
- A commitment to learning
- The ability to be innovative and creative
- Clear communication skills





“Central training is of a consistently high quality. Mentors in placement schools skilfully build on central training, helping trainees to apply what they have learned.”

OFSTED, 2022

Step by step application process

Step 1: Attend an Event (Optional)

Finding out about teacher training can be a confusing and daunting task as there are so many routes available. The first steps can be made a lot easier by attending information events. We hold information events throughout the year where you will find out about our programmes as well as having the opportunity to ask questions.

See Page 16 for the dates and times of our events as well as details on how to book a place.

Step 2: Arrange Some School Experience (Optional)

Having some school experience will significantly enhance your application. Spending time in schools observing teachers will also help you to make an informed decision about teaching as a career and whether it really is for you. It can be a great opportunity to make a first impression and we have received excellent feedback from candidates who have attended school experience days with regard to how it has helped them to prepare prior to application.

The John Taylor SCITT is a DfE School experience provider for both secondary and primary routes. We welcome applications for school experience from potential ITE applicants. The model for our school experience programme is one initial day in school (depending on availability), which may be followed up with more days upon successful application to the SCITT ITE programme.

If you have very limited or no school experience, this would not prevent us from offering you an interview, but we may recommend that you undertake a period of school experience if we feel it will be beneficial to your preparation for the programme, or finding out if the route you are applying for is the right one for you.

Step 3: Prepare a Personal Statement

A good statement should highlight your strengths and how you can bring these to teaching. Think about what distinct qualities you can bring to the table that will make you an amazing teacher. In your personal statement we want to see energy, enthusiasm and a real passion for teaching and your subject/phase. Outline your reasons for wanting to teach and the qualities you have which will make you a good teacher.

Where you have school experience or experience of working with young people in a different context include this in your statement and talk about what you have learned from the experience. If you are a career changer tell us about the transferable skills that you have.

Step 4: Arrange Your References

In order to submit your application, you will need to have two references. It is vital that you choose individuals who know you well enough to highlight your potential as a teacher.

If you have been in education in the last five years you should provide an academic reference (for example from a university tutor). Your second reference should be a professional reference, if you are in employment, this should be your current employer. All references should be sent from a professional email address. Additional references may be requested if this is not the case.

Step 5: Apply via DfE Apply

When you are ready to apply, you will do this through the Department of Education's Apply service who are responsible for managing the application process for schools and providers. As well as providing an applications portal, the Department of Education has an additional portal entitled 'Find Teacher Training' in which you can source ITE providers in your area. When applying You may select up to four schools/ providers. (We can be found by searching 'The John Taylor SCITT'.)

The DfE apply portal also includes a separate section to provide details of any school and work experience. You should provide your full work history. Remember, your personal statement is the core of the application, so it is important to take the time and effort to research and prepare.



Step 6: The Interview

Once you have submitted your application, if you have met all of the entry requirements and have submitted a strong application, you will be invited to interview. Interviews are held in person in the Training Centre at John Taylor High School, and dual site interviews with local schools are standard for primary interviews. There will be several parts to the interview, which are designed to assess:

- Literacy and numeracy skills
- Awareness of educational issues
- Awareness of the qualities required needed to be a good teacher
- Subject knowledge and awareness of what constitutes high quality teaching and learning in your subject or phase
- Interpersonal and communication skills
- Rationale for wanting to become teacher
- Suitability for the profession
- Resilience

Activities will include:

- A pre-interview task in which you will be provided with reading materials which will be referred to as part of your literacy test and may influence your responses at interview
- A one to one interview
- A planned teaching activity

You will be asked to bring your original GCSE (English, Maths and Science for Primary) and Degree certificates to the interview, together with identity documentation such as your Birth Certificate and Photo ID. It is vital that we view original certificates or Final Certifying Statements of Results. If you do not have these to hand, you should order them as soon as possible.

In line with Safer Recruitment in schools, the SCITT will perform online checks for each candidate invited to interview, as well as rigorous pre-course safeguarding checks.

Information events

We will be holding a series of in person and remote events, in which a senior leader within the SCITT will deliver a presentation to give you in-depth information about our programmes and ask any questions you may have regarding getting into teaching with us.

IN PERSON EVENTS

Wednesday, 27th September 2023

4:30 PM – 5:30 PM

Friday, 8th December 2023

2:30 PM – 3:30 PM

Friday, 9th February 2024

2:30 PM – 3:30 PM

Wednesday, 10th April 2024

6:00 – 7:00 PM

Thursday, 6th June 2024

1:00 PM – 2:00 PM

REMOTE EVENTS

Wednesday, 18th October 2023

6:00 PM – 7:00 PM

Wednesday, 8th November 2023

12:30 PM – 13:30 PM

Thursday, 11th January 2024

6:00 PM – 7:00 PM

Thursday, 7th March 2024

12:30 PM – 1:30 PM

Monday, 6th May 2024

6:00 PM – 7:00 PM

Monday, 1st July 2024

6:00 PM – 7:00 PM

Please visit jths.eventbrite.co.uk for more information.



School experience

We can also help to gain you some school experience, please email scitt@jtshs.co.uk for further information.*

*School experience is not a mandatory requirement to apply for teacher training.

Please visit jtscitt.co.uk/school-experience for more information.

Frequently asked questions

What is a SCITT?

SCITT stands for School Centred Initial Teacher Training. In July 2014, John Taylor High School was accredited as a SCITT, which means that we are the accrediting provider for trainees and can award QTS (Qualified Teacher Status) to those who complete their programme with us.

I am unsure whether my degree is appropriate for the subject I wish to teach.

As a rule, for secondary applicants, your degree should be made up of at least 50% of the subject knowledge you wish to teach. Each person will have different circumstances and A levels can be taken into account. You may be required to take a Subject Knowledge Enhancement course. If in doubt contact us at scitt@jths.co.uk. For primary applicants a degree in any subject is acceptable.

When will I find out which school I will be based in?

You will be advised of your home school at our induction event which will take place in summer term. Schools are allocated using a range of criteria and whilst we do take into account where people live we cannot guarantee specific requests for placements.

If I specify a location at point of application, will this be guaranteed as my home school placement?

Whilst we work with all trainees to offer a reasonable travel distance for placements, we will always prioritise a high-quality placement experience. This is no comment on any school or department however the SCITT will carefully consider capacity before assigning any placement. All trainees are notified of their home school placements in late June/early July.

Am I guaranteed a job at the end of the programme?

Whilst we cannot guarantee that trainees will secure employment, the majority of our trainees do. It is certainly our vision to "grow our own teachers" and recruit from our own pool of trainees but we cannot predict with any accuracy where the vacancies will arise.

Will I be expected to teach a class from day 1?

Our programme will give you the opportunity to learn 'on the job' from the very beginning. You will benefit from working and learning every day in a school and benefit from immediate insight into what teaching involves. However this doesn't mean you will be teaching classes before you've had a chance to find your feet. You will have an extended support network of experienced teachers and mentors on hand to help you throughout the programme.

I have qualifications from overseas - how do I find out if they are equivalent to UK qualifications?


UK ENIC are the National Information Centre for the recognition and evaluation of international qualifications and skills. UK ENIC provide candidates with a Statement of Comparability which will clearly state whether your qualifications are equivalent to UK qualifications. Very often, overseas candidates are asked to undertake an equivalency test in English, as English studied overseas may have been studied as a foreign language. It is very helpful to providers if candidates have gained this evidence prior to interview, and may become a requirement of you being offered an interview towards the latter part of the recruitment year.

"The initial teacher education (ITE) curriculum is ambitious, coherent and well sequenced. It prepares trainees well for their future careers."

OFSTED, 2022



Visit [jtscitt.co.uk/ofsted](https://www.jtscitt.co.uk/ofsted)
to view our Ofsted Report

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